Swaledale Teaching School Alliance

Metacognition SSIF Project

(2017 - 2019)

**Background**

In September 2017, the Swaledale Teaching School Alliance was awarded a bid from the Strategic Schools Improvement Fund (funded by the DfE) to explore:

‘*Schools in Service Communities: Does the development of pupil metacognition and self-regulation improve whole school outcomes and accelerate progress for disadvantaged groups and Service Children in schools serving service communities?’*

Lead Practitioners worked with a Lead Teacher in each of the ten project schools between February 2018 and February 2019. The project took a different form in each setting – remaining true to the philosophy of ‘done with, rather than done to’ (contextualised specialist coaching).

**Acknowledgments**

The Swaledale Teaching Alliance would like to take this opportunity to thank your staff, pupils and school community for taking part in our highly effective SSIF Project. The support we received from your SLT has been invaluable.

The commitment and enthusiam of your Lead Teacher has contributed to the success of the project. It is evident that they have a clear understanding of metacognition and are in a strong position to enhance their own and others’ practice in this area.

Lead Practitioners have thoroughly enjoyed working with your staff to help your pupils become more metacognitive learners. As a result of the project the pupils in your school are: more independent, resilient and resourceful; more reflective and more able to explain their thinking. Throughout your school staff are engaging with a metacognitive approach, with promising results.

**Moving Forward**

We believe that your school is in a strong position to sustain the strategic school improvement implemented as a consequence of the project. The Alliance and Lead Practitioners sincerely hope the changes implemented continue to help support your pupils’ learning.