

For English, please have a go at the following activities:

- Challenge yourself to read as many books as you can. How many **different types** of books can you read? Such as fiction, non-fiction, poetry, *magazines etc...*
- Choose your favourite book from the ones you have read and complete a book review to share when you get back to school
- Write an alternative ending to the *Firework Maker's Daughter*
- Design your own firework display and create names for your firework creations
- Do some research on something that interests you from our class text (such as India, China, elephants, fireworks) and write a non-fiction text to record your findings
- Write a letter to Philip Pullman—the *author of The Firework Maker's Daughter*. You might even want to post it to him!
- Write a diary to record the things you have been up to whilst not at school

CLASS 3—HOME WORKING LIST

Our Geography topic has been all about comparing Masham to Whitby and our next topic is all about rivers. Have a go at these activities:

- Create a tourism leaflet for either Masham or Whitby
- Research different rivers around the world and create a spider diagram of facts
- Draw a diagram or create a model showing the course of the river Ure.

Whilst this time of school closure means us asking you to work from home, please also take time to do the things you enjoy—*these activities aren't an exhaustive list so if you have other ideas we would love to hear about them when we return to school.*

We will aim to keep you fully up to date with the situation of school closures as and when we receive information from the Department for Education.

Should you need to contact me during the closure, please e-mail class-3@masham.n-yorks.sch.uk

This email account will be monitored between the hours of 9am-11am Monday-Friday, by the class teacher, during the duration of the school closure. Should staff become ill and unable to monitor this an out of office reply will be set up to keep you informed. Once schools re-open these email accounts will be suspended.

For maths, please have a go at the following activities:

- Practise times tables that you find difficult—chant them, write them as a list, make them from objects (Year 4s should focus on recalling all times tables and Year 3s should focus on 3, 4 and 8 times tables)
- Follow a recipe and measure the weights/volume carefully—we have been reading scales so this will be good practice!
- Practice formal written calculations for addition, subtraction, multiplication and division and check them using a calculator. Can you set some of your own questions for mum or dad to answer?
- Create an abstract picture of the view out of your window using different 2D shapes
- Find lots of opportunities to tell the time throughout the day and work out durations of time. Perhaps make your own clock to help you with this—could you add Roman Numerals to it?