

For English, please have a go at the following activities:

- Write an imaginary story based on a setting you can see out of your window
- Do some research on something that interests you and write a non-fiction text to record your findings
- Practise spellings from your book that *you've found difficult* throughout the year
- Write a letter to your favourite author—include a stamped, addressed envelope and see if you get a response
- Start a diary to record the things you have been up to whilst not at school
- Write a play script and act it out with your family

## CLASS 4—HOME WORKING LIST

Our Geography topic has been all about mountains, looking specifically at the Alps. Have a go at these activities:

- Research different mountain ranges around the world and create a spider diagram of facts
- Complete the baking powder and vinegar volcano experiment—<http://www.sciencekids.co.nz/experiments/vinegarvolcano.html>
- Use junk modelling equipment to make a model of a mountain, or mountain range, and label it with key vocabulary

Whilst this time of school closure means us asking you to work from home, please also take time to do the things you enjoy—*these activities aren't an exhaustive list so if you have other ideas we would love to hear about them when we return to school.*

We will aim to keep you fully up to date with the situation of school closures as and when we receive information from the Department for Education.

Should you need to contact me during the closure, please e-mail [class4@masham.n-yorks.sch.uk](mailto:class4@masham.n-yorks.sch.uk)

This email account will be monitored between the hours of 9am-11am Monday-Friday, by the class teacher, during the duration of the school closure. Should staff become ill and unable to monitor this an out of office reply will be set up to keep you informed. Once schools re-open these email accounts will be suspended.

For maths, please have a go at the following activities:

- Practise times tables that you find difficult—chant them, write them as a list, make them from objects
- Follow a recipe and measure the weights/volume carefully
- Create a board game that has maths related challenges
- Go on a shape hunt around your house/garden
- Draw a map of your local area measuring the lines carefully with a ruler
- Design an obstacle course thinking about measurements and shapes
- Create your own secret code using numbers or calculations and ask someone in your family to solve it