**School Name**

**Summary of Website Compliance Audit**

Please find below a summary of all the audit outcomes, showing clearly areas that may require further attention.

**Audit conducted by on**

✓ = compliant but may need an update or check the info is correct/up to date

|  |  |  |
| --- | --- | --- |
| Compliance Area | Appears Compliant | Appears Non-Compliant |
|  |  |  |
| Admission Arrangements |  |  |
| Behaviour Policy |  |  |
| Career programme information |  |  |
| Charging and Remissions Policies |  |  |
| Child Protection Policy (Not on DFE website list) |  |  |
| Complaints Policy and Procedure |  |  |
| Contact Details |  |  |
| Curriculum |  |  |
| Ethos and Values |  |  |
| Financial Information |  |  |
| Governor Information |  |  |
| Ofsted Reports |  |  |
| Pay Gap Reporting |  |  |
| PE and Sport Premium for Primary Schools |  |  |
| Public Sector Equality Duty |  |  |
| Pupil Premium & recovery premium |  |  |
| Remote Education Policy |  |  |
| School Opening hours |  |  |
| School Uniform |  |  |
| Special Educational Needs (SEN) Report |  |  |
| Test, exam and assessment results |  |  |

**Website Compliance Review**

The table below provides a cyclic review highlighting when information/policies should be revisited. All school information published on a school website must be updated as soon as possible after a change and at least annually.

[*https://www.gov.uk/guidance/what-maintained-schools-must-publish-online*](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online)

|  |  |  |
| --- | --- | --- |
| Compliance Area | Suggested Review Frequency | Comments |
| Admission Arrangements (Foundation & VA schools)  If the local authority manages those applications, the school must publish a link to the in-year co-ordination scheme.  Foundation & VA schools - [What maintained schools must publish online - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online)  What community and voluntary-controlled schools must publish  Community and voluntary-controlled schools must publish a link to the local authority’s website for parents and carers who wish to find out about the school’s admission and appeal arrangements. It is the local authority that manages both processes. | As changes occur |  |
| Behaviour Policy  You must publish details of your school’s behaviour policy.  The policy must comply with Section 89 of the Education and Inspections Act 2006. |  |  |
| Career Programme  Not applicable to Primary Schools |  |  |
| Charging and Remissions Policies  Schools must publish their:  • charging policy, giving details of activities for which they will charge parents and carers  • remissions policy, giving details of any circumstances in which they will wholly or partly waive any charge they would otherwise expect parents and carers to pay.  Guidance on charging for school activities is available. Sections 449 to 462 of the Education Act 1996 set out the law on charging in schools maintained by local authorities |  |  |
| Child Protection Policy (Not a DFE website requirement) |  |  |

|  |  |  |
| --- | --- | --- |
| Complaints procedure  Schools must publish their complaints policy to comply with [section 29 of the Education Act 2002](https://www.legislation.gov.uk/ukpga/2002/32/section/29). The [best practice guidance](https://www.gov.uk/government/publications/school-complaints-procedures) supports them to set up and review their complaints procedures.  They must also publish the details of any arrangements for handling complaints from parents and carers about the support they provide for children with special educational needs and disability (SEND). They must do this as part of their [SEN information report](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#special-educational-needs). |  |  |
| School Contact Details:   * your school’s name * your school’s postal address * your school’s telephone number * the name of the member of staff who deals with queries from parents and other members of the public * the name and contact details of your special educational needs co-ordinator (SENCO), unless you’re a special school |  |  |
| Curriculum  All schools must publish:   * the content of the curriculum in each academic year for every subject, including mandatory subjects such as religious education (RE) – this applies even if it is taught as part of another subject or known by another name * information to make parents and carers aware they have the right to withdraw their child from all or part of RE * how parents, carers or other members of the public can find out more about the curriculum * an accessibility plan that sets out how, over time, they will increase the extent to which [disabled pupils](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#special-educational-needs) participate in the curriculum   What schools with key stage 1 provision must publish  Schools with key stage 1 provision must publish a list of any phonics or reading schemes they use.  What all schools should publish  Alongside the content of their music curriculum, all schools are expected to publish information about their music development plan. A [template](https://www.gov.uk/government/publications/school-music-development-plan-summary-template) is available to support with this. |  |  |

|  |  |  |
| --- | --- | --- |
| Ethos & Values  Your website should include a statement of your school’s ethos and values. |  |  |
| Financial Information  You must publish:  how many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 - we recommend using a table to display this.  a link to the webpage which is dedicated to your school on the schools financial benchmarking service. |  |  |
| Governance Information  What schools must publish  Schools must publish information about their governing body and its committees, in line with the constitution of governing bodies of maintained schools.  What schools should publish  Schools should publish information about:  • their structure  • their responsibilities  • each governor or associate member  • governors’ or associate members’ relevant business and financial interests  • whether associate members have voting rights  DfE also encourages schools to publish easily accessible data about the diversity of:  • their board  • any associated committees  There is no prescriptive way to collect this data, but schools may choose to follow a similar approach to that they use to collate the diversity data of pupils.  Board or committee members can opt out of sharing their information, such as protected characteristics, including after the data has been published.  Schools must ensure that individuals cannot be identified, which may be a particular issue when board or committee member levels are low. Guidance on the Equality Act 2010 and data protection in schools is available. |  |  |
| Ofsted Reports  You must publish either:   * a copy of your school’s most recent Ofsted report or * a link to the report on the Ofsted website. |  |  |

|  |  |  |
| --- | --- | --- |
| Pay Gap Reporting  Not applicable unless you have more than 250 staff.  Schools with fewer than 250 employees:   * are not required to comply with the regulations, but * should give serious consideration to the business benefits of doing so   Guidance on who counts as an employee is available.  For schools interested in looking at their ethnicity pay gap, guidance for employers on voluntary ethnicity pay reporting is also available. |  |  |
| PE and Sport Premium for Primary Schools  Schools that receive [PE and sport premium funding](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) must publish, by 31 July each year:   * the amount of premium received * a full breakdown of how it has been or will be spent * the impact seen by the school on pupils’ participation and attainment in PE and sport * how this improvement will be sustained   The [Association for Physical Education](https://www.afpe.org.uk/) and [Youth Sport Trust](https://www.youthsporttrust.org/school-support/primary-pe-sport-premium) have jointly developed a template that can be used for recording and reporting on the premium’s impact.  By 31 July each year, schools are required to publish the percentage of pupils in their year 6 cohort who have met the national curriculum requirement to:   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively – for example, front crawl, backstroke and breaststroke * perform safe self-rescue in different water-based situations   Further guidance is available in the [conditions of grant](https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023) document. |  |  |
| Public Sector Equality Duty  Schools must publish:   * details of how they comply with the [public sector equality duty](http://www.legislation.gov.uk/ukpga/2010/15/section/149), updating this every year * their equality objectives, updating these at least every 4 years   [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) provides guidance on how schools can show they have complied, as required by the [Equality Act 2010](https://www.legislation.gov.uk/ukpga/2010/15/contents) and the [Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017](https://www.legislation.gov.uk/ukdsi/2017/9780111153277/contents). |  |  |

|  |  |  |
| --- | --- | --- |
| Pupil Premium & Recovery Premium  Schools that receive pupil premium and recovery premium funding must publish a strategy statement by 31 December each year.  It must explain how the:   * [pupil premium](https://www.gov.uk/government/publications/pupil-premium) and [recovery premium](https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding) is being spent * school is improving outcomes for pupils by how it is spending this funding   Schools must publish the statement in the DfE template provided on the [pupil premium](https://www.gov.uk/government/publications/pupil-premium) guidance page, so it meets the requirements set out in the [conditions of grant](https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2023-to-2024) document.  DfE recommends that schools plan their pupil premium spending over 3 years. If they do so, they must still update their statement annually to reflect:   * their spending activity for the current academic year * the impact of pupil premium in the previous academic year |  |  |
| Remote Education  Schools should publish information about their [remote education provision](https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools/providing-remote-education-guidance-for-schools). |  |  |
| School Opening Hours  Schools should publish the:   * official start time of the compulsory school day * official end time of the compulsory school day * total time this amounts to in a typical week, including breaks but not after-school activities |  |  |
| School Uniforms  Schools whose pupils are required to wear a uniform should publish an easily understandable policy on their website, in line with statutory guidance on [the cost of school uniforms](https://www.gov.uk/government/publications/cost-of-school-uniforms).  It should include information about:   * optional or required items * items that will be worn only at certain times of year (for example, winter or summer uniform) * items that must be branded or can be generic * whether items can be bought only from a specific retailer or more widely * where second-hand uniform can be purchased |  |  |
| Special Educational Needs & Disability (SEND) Information  What schools must publish  Schools must publish a SEN information report. It should be updated annually and any changes to the information occurring during the year should be updated as soon as possible.  To comply with [section 69 of the Children and Families Act 2014](https://www.legislation.gov.uk/ukpga/2014/6/section/69), the report must contain:   * the SEN information specified in Schedule 1 to the [Special Educational Needs and Disability Regulations 2014](http://www.legislation.gov.uk/uksi/2014/1530/contents/made) – statutory guidance is available in paragraphs 6.79 to 6.82 of the [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * additional information about the:   + arrangements for the admission of disabled pupils   + steps the school has taken to prevent disabled pupils from being treated less favourably than other pupils   + facilities it provides to help disabled pupils access the school   + accessibility plan it has prepared under [paragraph 3 of Schedule 10 to the Equality Act 2010](http://www.legislation.gov.uk/ukpga/2010/15/schedule/10) to:     - increase the extent to which disabled pupils can participate in the curriculum     - improve the physical environment to increase the extent to which disabled pupils can take advantage of the educational benefits, facilities or services provided or offered     - improve the way disabled pupils can access information that is easily accessible to pupils who are not disabled |  |  |
| Exam and Assessment Results  All schools must publish a link to the [compare school and college performance service](https://www.gov.uk/school-performance-tables) and their performance measures page on it.  Key stage 2  Primary schools must publish their most recent key stage 2 performance measures, as published by the Secretary of State, comprising:   * their progress scores in:   + reading   + writing   + maths * the percentage of their pupils who achieved the expected standard in reading, writing and maths (combined) * the percentage of their pupils who achieved a higher standard in reading, writing and maths (combined) * their average scaled score in:   + reading   + maths |  |  |

Based on DfE guidance May 2024